**7th Grade Social Studies Syllabus**

**Instructor:** Sabrina Bright **Email Address:** [Sabrina.bright@detroitk12.org](mailto:Sabrina.bright@detroitk12.org)  **Phone: 586-913-1572**

Welcome to 7th Grade Social Studies! I am excited about this year and the potential it holds for all of us! I want you to succeed, and I will provide every opportunity for you to achieve your potential and reach your academic goals. If at any time you feel that extra help is needed, please come and talk to me and we will work something out. I want to see each and every one of you succeed this year. Social Studies is a course which helps students work on their writing skills, reading skills, map skills, research skills; as well as developing their analytical and thinking skills

**COURSE CONTENT**

1. Origins of Civilization (Prehistory4000 BCE) 7. The Roman Republic (800 BCE-30 BCE)
2. Fertile Crescent (3400 BCE70 CE) 8. The Roman and Byzantine Empires (30 BCE-1453 CE)
3. Ancient Egypt and Kush (3000 BCE600 BCE) 9. The Islamic World & S Asia (610 CE-1550 CE)
4. Early Civilizations of India (3100 BCE-540 CE) 10. Civilizations of E Asia and SE Asia (250 BCE1644 CE)
5. Early Civilizations of China (1700 BCE-220 CE) 11. Civilizations of the Americas (Prehistory1533 CE)
6. Ancient Greece (2000 BCE300 BCE) 12. Africa (300 CE-1591 CE)

**Grades:**

Grades will be issued on a periodic basis, so you may keep up with your progress. You are also welcome to ask about your grade at the end of each school day. Extra credit will be offered from time to time, but do not asked for it. It will be given out at my discretion.

**Grading Scale:**

Classwork—30%

Homework—10%

Assessments—25%

Projects – 25%

Participation—10%

**Make Up Work:**

From time to time there will be make-up time given in class. However, if you are behind you need to complete your make-up work as quickly as possible. Make-up work will be provided for documented absences according to the DPSCD District policy.

**LATE WORK**

Once a due date is assigned for an assignment, it must be turned in within one week of that date, or it will no longer be accepted.

**RE-DO:**

If you do not do well on an assignment you are allowed to re-do it for a better grade. Please just re-do it on another sheet of paper or another computer document and turn it back in with the words re-grade on it.

# A. CLASSROOM PROCEDURES For a Virtual Class

I lead a respectful and disciplined classroom based upon a few simple procedures. It is these procedures that will contribute to making this year such a success!

Procedures

1. **Be on time.** Quietly enter the virtual class. Be logged in on time and ready to learn. Be dressed and sitting at a desk or table if possible.
2. **Be prepared.** Come to class each and every day with the necessary materials, paper, pencil and your Social Studies Active Journal. Listen to and follow directions the first time they are given.
3. **Be kind.** Raise hand and wait to be called upon before speaking, otherwise keep yourself muted and do not be disruptive during teaching.
4. **Respect everyone.** We will be having many discussions; you need to respect everyone’s opinions and thoughts. We don’t all have to agree but we all must be respectful of others views. After all, this is YOUR classroom!
5. **Use Respectful Language:** You will be responsible for being kind and courteous in the chat. It will always be monitored. Any and all bullying will not be tolerated and will be reported. Be kind to one another and respectful to all!
6. **Remain Active and Engaged:** Be sure you are focused on class and listening to the lesson and directions. Stay on the call until class is dismissed.

**Consequences**

If you choose to not practice the above guidelines, I will follow this procedure, which is cumulative for the entire year.

1st offense: Verbal warning

2nd offense: Private conversation in the hallway (chance to reset)

3rd Offense: Buddy Room

4th Offense: Parent contact / conference

5th Offense: Referred to behavior interventionist (Mr. Charles)

**Participation/Effort:**

I do not expect you to be perfect and know how to do everything and how to understand everything. I am here to help with that. However, I fully expect you to participate in class and give everything your best effort. I am always here to help, so let’s work together! Participation in class is 10% of your overall grade.

**Rewards**

Good behavior gets you my respect, verbal praise, positive notes or phone calls home, notes or comments to your coaches, and other special treats. The greatest reward will be self-respect for a job well done!

**B. SUPPLY LIST –**

**Student’s need to bring to class every day:**

1. Paper.
2. Blue or black pens or pencil for doing your work; some other color of pen for peer editing/grading (like red).
3. Social Studies Active Journal (Provide by the school)

**C. ACADEMIC HONESTY**

Cheating is wrong! I expect that you will use genuine, sincere, and fair means to accomplish tests, assignments, or projects. Students found plagiarizing, copying or cheating (or allowing others to plagiarize, copy or cheat) in any way will receive automatic zeros, phone calls to their parents, and depending on the severity of the offense, a discipline referral to the principal. (Note: Your teacher is very knowledgeable about the web and school-related websites and the content thereof.)

### D. QUESTIONS OR CONCERNS

You are a precious student and human being in my eyes, and I want you to succeed! So please don’t be afraid to talk with me before you get in a bind with what we are studying. Asking for help is nothing to be embarrassed about; in fact, asking for help is a sign of personal strength. My door is always open for tutoring before and after school.

**STUDENT/PARENT OR GUARDIAN SIGNATURE PAGE**

Dear Parent/Guardian:

Thank you for reviewing this Course Syllabus with your student. I know you want your child’s success more than anyone else, and I am privileged to be a partner with you in that effort. I encourage you to get involved with what we are learning in school by reading with your child, asking questions of them, and scheduling visits to our classroom on special days. You are always welcome! This team effort will go a long way toward helping your child meet rigorous academic goals and prepare for an exciting future!

Parent/Teacher communication is the key to a student’s success. If you need to talk with me, you can text or call me at 586-913-1572. Email is another great way to keep in touch with me. My email address is [sabrina.bright@detroitk12.org](mailto:sabrina.bright@detroitk12.org). Please let me know if you feel there are special circumstances I should be aware of about your child or your family.

By signing and returning this sheet, I acknowledge understanding of the policies, procedures and coursework for Mrs. Bright’s 7th grade Social Studies Class. I know that this class will involve hard work and that I (or my child) will learn a great deal**! I also understand that my child’s first homework assignment is to have this signed and returned to Mrs. Bright either at her email or through teams by September 18, 2020.**

Student Signature

Parent/Guardian Signature

Parent/Guardian Email Address / Phone Number

***Please tell me about your child in 100 words or less:***