Social Justice Paper Rubric

Below are the required elements for your research paper.

* Introduction – Start with one of the five creative ways to begin your paper. Why did you choose the topic? What do you plan to explain in your paper? (Thesis statement)
  + Begin with a quote
  + Begin with a definition
  + Begin with an anecdote, (short story)
  + Begin with a fact
  + Begin with a rhetorical question.
* Body –
  + Why is the topic important to you? What have you seen/heard/felt/etc. that makes this topic standout to you? (Can be multiple paragraphs)
  + How is it currently affecting the community? What problem(s) do you see? Where? How is this a long-term problem for the community? This is where your research of the problem comes in. (Can be multiple paragraphs)
  + Researched solutions – List all of the proposed solutions that others have tried or are trying.
  + Your own solutions – Fantastical and realistic.
* Conclusion – Wrap up your paper!!
* Your paper needs to be a total of at least 6 full paragraphs (may be more than that).:
  + One introductory paragraph
  + Four body paragraphs
  + One concluding paragraph
  + Final draft must be typed, double spaced in a 12-point font.

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Clarity of Problem and possible solutions** | Information clearly relates to the main problem. It includes several supporting details and/or examples. Student provides at least two-three possible solutions for the problem. | Information clearly relates to the main problem. It provides 1-2 supporting details and/or examples. Student provides one-two possible solutions for the problem. | Information clearly relates to the main problem. No details and/or examples are given. Student only provides one possible solution to the problem. | Information has little or nothing to do with the main problem. Student does not provide any possible solutions. |
| **Paragraph Construction** | All paragraphs include introductory sentence, explanations or details, and concluding sentence. | Most paragraphs include introductory sentence, explanations or details, and concluding sentence. | Paragraphs included related information but were typically not constructed well. | Paragraphing structure was not clear and sentences were not typically related within the paragraphs. |
| **Mechanics** | No grammatical, spelling or punctuation errors. | Almost no grammatical, spelling or punctuation errors | A few grammatical spelling, or punctuation errors. | Many grammatical, spelling, or punctuation errors. |
| **Organization** | Information is very organized with well-constructed paragraphs and subheadings. | Information is organized with well-constructed paragraphs. | Information is organized, but paragraphs are not well-constructed. | The information appears to be disorganized. |
| **Sources** | All sources (information) are accurately documented in the desired format. | All sources (information) are accurately documented, but a few are not in the desired format. | All sources (information) are accurately documented, but many are not in the desired format. | Some sources are not accurately documented. |