Social Justice Paper Rubric

 Below are the required elements for your research paper.

* Introduction – Start with one of the five creative ways to begin your paper. Why did you choose the topic? What do you plan to explain in your paper? (Thesis statement)
	+ Begin with a quote
	+ Begin with a definition
	+ Begin with an anecdote, (short story)
	+ Begin with a fact
	+ Begin with a rhetorical question.
* Body –
	+ Why is the topic important to you? What have you seen/heard/felt/etc. that makes this topic standout to you? (Can be multiple paragraphs)
	+ How is it currently affecting the community? What problem(s) do you see? Where? How is this a long-term problem for the community? This is where your research of the problem comes in. (Can be multiple paragraphs)
	+ Researched solutions – List all of the proposed solutions that others have tried or are trying.
	+ Your own solutions – Fantastical and realistic.
* Conclusion – Wrap up your paper!!
* Your paper needs to be a total of at least 6 full paragraphs (may be more than that).:
	+ One introductory paragraph
	+ Four body paragraphs
	+ One concluding paragraph
	+ Final draft must be typed, double spaced in a 12-point font.

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| CATEGORY  | **4**  | **3**  | **2**  | **1**  |
| **Clarity of Problem and possible solutions**  | Information clearly relates to the main problem. It includes several supporting details and/or examples. Student provides at least two-three possible solutions for the problem. | Information clearly relates to the main problem. It provides 1-2 supporting details and/or examples. Student provides one-two possible solutions for the problem. | Information clearly relates to the main problem. No details and/or examples are given. Student only provides one possible solution to the problem. | Information has little or nothing to do with the main problem. Student does not provide any possible solutions.  |
| **Paragraph Construction**  | All paragraphs include introductory sentence, explanations or details, and concluding sentence.  | Most paragraphs include introductory sentence, explanations or details, and concluding sentence.  | Paragraphs included related information but were typically not constructed well.  | Paragraphing structure was not clear and sentences were not typically related within the paragraphs.  |
| **Mechanics**  | No grammatical, spelling or punctuation errors.  | Almost no grammatical, spelling or punctuation errors  | A few grammatical spelling, or punctuation errors.  | Many grammatical, spelling, or punctuation errors.  |
| **Organization**  | Information is very organized with well-constructed paragraphs and subheadings.  | Information is organized with well-constructed paragraphs.  | Information is organized, but paragraphs are not well-constructed.  | The information appears to be disorganized.  |
| **Sources**  | All sources (information) are accurately documented in the desired format.  | All sources (information) are accurately documented, but a few are not in the desired format.  | All sources (information) are accurately documented, but many are not in the desired format.  | Some sources are not accurately documented.  |